

**Liberty Middle**  
310 West Main Street  
Liberty, SC 29657

<b>Grades</b>	5-8 Middle School	
<b>Enrollment</b>	731 Students	
<b>Principal</b>	Donivan Edwards	864-843-5855
<b>Superintendent</b>	Dr. Mendel H. Stewart	864-855-8150
<b>Board Chair</b>	Mrs. Shirley Jones	864-855-1459

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
0	7	33	8	0

### IMPROVEMENT RATING

### UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

### NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Average	Below Average	N/A
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Average	Unsatisfactory	No
<b>2005</b>	Average	Unsatisfactory	No

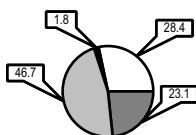
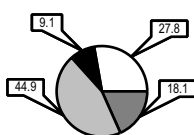
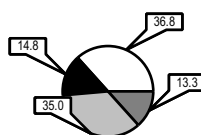
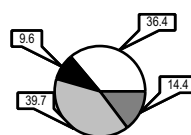
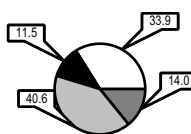
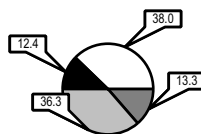
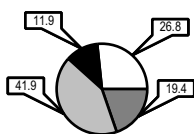
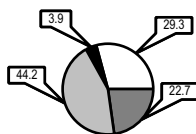
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.3%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	707	100.0	27.5	47.3	23.4	1.8	37.5	Yes	Yes
<b>Gender</b>									
Male	348	100.0	34.5	48.6	15.4	1.5	27.7		
Female	359	100.0	20.7	46.1	31.1	2.1	47.0		
<b>Racial/Ethnic Group</b>									
White	656	100.0	27.0	47.5	23.6	2.0	38.3	Yes	Yes
African American	45	100.0	35.7	45.2	19.0	0.0	26.2	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	606	100.0	20.1	51.3	26.5	2.1	42.0		
Disabled	101	100.0	72.8	22.8	4.3	0.0	9.8	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	707	100.0	27.5	47.3	23.4	1.8	37.5		
<b>English Proficiency</b>									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	705	100.0	27.5	47.2	23.4	1.8	37.6		
<b>Socio-Economic Status</b>									
Subsidized meals	361	100.0	36.4	47.4	15.0	1.2	26.3	No	Yes
Full-pay meals	346	100.0	18.7	47.3	31.6	2.4	48.5		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	707	100.0	26.9	45.5	18.4	9.3	42.6	Yes	Yes
<b>Gender</b>									
Male	348	100.0	30.5	43.7	16.9	8.9	38.8		
Female	359	100.0	23.4	47.3	19.8	9.6	46.4		
<b>Racial/Ethnic Group</b>									
White	656	100.0	26.4	44.8	19.0	9.8	43.4	Yes	Yes
African American	45	100.0	35.7	52.4	9.5	2.4	31.0	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	606	100.0	20.8	48.0	20.6	10.6	47.8		
Disabled	101	100.0	64.1	30.4	4.3	1.1	10.9	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	707	100.0	26.9	45.5	18.4	9.3	42.6		
<b>English Proficiency</b>									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	705	100.0	26.8	45.5	18.4	9.3	42.6		
<b>Socio-Economic Status</b>									
Subsidized meals	361	100.0	35.5	48.0	11.6	4.9	28.4	No	Yes
Full-pay meals	346	100.0	18.4	43.1	25.0	13.6	56.6		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	707	100.0	35.8	35.7	13.5	15.0	28.5
<b>Gender</b>							
Male	348	100.0	39.4	32.9	12.9	14.8	27.7
Female	359	100.0	32.3	38.3	14.1	15.3	29.3
<b>Racial/Ethnic Group</b>							
White	656	100.0	34.7	35.4	13.9	16.0	30.0
African American	45	100.0	52.4	38.1	9.5	0.0	9.5
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	606	100.0	29.8	37.7	15.2	17.3	32.5
Disabled	101	100.0	72.8	22.8	3.3	1.1	4.3
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	707	100.0	35.8	35.7	13.5	15.0	28.5
<b>English Proficiency</b>							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	705	100.0	35.8	35.6	13.5	15.1	28.6
<b>Socio-Economic Status</b>							
Subsidized meals	361	100.0	49.5	35.2	8.3	7.0	15.3
Full-pay meals	346	100.0	22.3	36.1	18.7	22.9	41.6

<b>Social Studies</b>							
All Students	707	100.0	35.4	40.4	14.6	9.7	24.3
<b>Gender</b>							
Male	348	100.0	36.9	36.6	14.2	12.3	26.5
Female	359	100.0	33.8	44.0	15.0	7.2	22.2
<b>Racial/Ethnic Group</b>							
White	656	100.0	35.2	39.1	15.4	10.3	25.7
African American	45	100.0	42.9	52.4	4.8	0.0	4.8
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	606	100.0	29.1	43.4	16.4	11.1	27.5
Disabled	101	100.0	73.9	21.7	3.3	1.1	4.3
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	707	100.0	35.4	40.4	14.6	9.7	24.3
<b>English Proficiency</b>							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	705	100.0	35.3	40.3	14.6	9.7	24.4
<b>Socio-Economic Status</b>							
Subsidized meals	361	100.0	46.2	39.1	9.5	5.2	14.7
Full-pay meals	346	100.0	24.7	41.6	19.6	14.2	33.7

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	185	100.0	16.8	53.1	29.6	0.6	30.2
	6	160	99.4	34.2	33.6	27.6	4.6	32.2
	7	204	100.0	20.6	52.1	23.2	4.1	27.3
	8	176	100.0	25.1	50.3	19.9	4.7	24.6
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	163	100.0	24.7	50.7	24.0	0.7	24.7
	6	195	100.0	31.7	46.1	20.6	1.7	22.2
	7	165	100.0	36.2	44.7	18.4	0.7	19.1
	8	184	100.0	17.1	48.6	30.3	4.0	34.3
<b>Mathematics</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	185	100.0	26.8	39.7	23.5	10.1	33.5
	6	160	100.0	32.7	39.9	19.0	8.5	27.5
	7	204	100.0	24.2	52.6	12.4	10.8	23.2
	8	176	100.0	37.4	42.1	14.6	5.8	20.5
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	163	100.0	22.7	46.0	17.3	14.0	31.3
	6	195	100.0	20.0	43.3	27.2	9.4	36.7
	7	165	100.0	38.2	42.1	11.8	7.9	19.7
	8	184	100.0	26.9	50.9	16.0	6.3	22.3
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	163	100.0	38.7	36.0	11.3	14.0	25.3
	6	195	100.0	34.4	35.0	13.9	16.7	30.6
	7	165	100.0	38.8	32.2	12.5	16.4	28.9
	8	184	100.0	32.0	38.9	16.0	13.1	29.1
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	163	100.0	33.3	44.7	14.0	8.0	22.0
	6	195	100.0	32.8	40.6	15.0	11.7	26.7
	7	165	100.0	44.1	38.2	10.5	7.2	17.8
	8	184	100.0	32.0	38.3	18.3	11.4	29.7

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 731)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	20.8%	Down from 28.4%	18.7%	15.5%
Retention rate	6.6%	Up from 5.8%	2.8%	3.0%
Attendance rate	95.4%	Down from 96.1%	95.9%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.5%	Down from 5.1%	4.5%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.4%	Down from 5.1%	4.2%	4.6%
Eligible for gifted and talented	17.6%	Up from 16.1%	18.7%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	15.4%	Up from 15.2%	13.7%	13.6%
Older than usual for grade	6.8%	Up from 3.8%	3.7%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.2%	Up from 0.8%	0.7%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 45)</b>				
Teachers with advanced degrees	53.3%	Up from 43.2%	53.0%	51.8%
Continuing contract teachers	80.0%	Down from 90.9%	80.2%	78.1%
Highly qualified teachers	90.2%	Down from 92.1%	91.3%	89.6%
Teachers with emergency or provisional certificates	2.4%	Up from 0.0%	4.5%	6.0%
Teachers returning from previous year	89.9%	Up from 86.3%	87.4%	85.4%
Teacher attendance rate	93.6%	Down from 95.6%	95.2%	94.9%
Average teacher salary	\$40,529	Up 3.7%	\$41,607	\$41,328
Prof. development days/teacher	11.1 days	Down from 15.1 days	11.7 days	11.5 days
<b>School</b>				
Principal's years at school	20.0	Up from 19.0	3.8	3.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 22.8 to 1	21.9 to 1	21.3 to 1
Prime instructional time	86.9%	Down from 90.4%	89.8%	89.3%
Dollars spent per pupil*	\$5,324	Down 4.4%	\$5,754	\$6,022
Percent of expenditures for teacher salaries*	59.7%	Up from 59.1%	62.0%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	53.2%	Down from 65.1%	95.4%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	92.1%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Liberty Middle School, parents, and the community strive to maximize each student's potential to be a successful, contributing member of society through an instructional environment focused on intellectual, emotional, social, and physical needs. LMS served over 700 students in the fifth through the eighth grades during 2004-2005.

This past year was successful for Liberty Middle. Our community, faculty, staff, and administration continued to implement our school's Strategic Plan and some of our accomplishments were as follows:

PACT scores have continued to improve overall;

A full-time School Resource Officer continued to help provide a safe and well-disciplined school, as well as incorporate drug and alcohol awareness into the curriculum; a lock-in also focused on alcohol and drug abuse;

Students earned 18,825 points through reading in the Accelerated Reader Program;

Sports, clubs, drama productions, and musical presentations were well attended by the whole community;

The Liberty Middle School Arts Festival brought in a record number of attendees this year;

Faculty and staff have been involved in the Red Carpet Committee Program;

Faculty members have taken the lead in working on teacher morale both at school and with added social opportunities;

Staff members continued to add many graduate hours in their quest to increase their knowledge;

Fourteen students earned Junior Scholar status; one student earned state recognition in the Duke University Talent Identification Program;

An active PTO/SIC Implemented programs to bring in grandparents and also had a special storytelling night;

Service learning and classroom guidance was a big part of the LMS program.

Quality instruction is the main emphasis at Liberty Middle School. Life skills are taught to help students be successful in any future endeavors. We appreciate the shared efforts on behalf of our students at Liberty Middle School.

Mr. Jeff Barrett, School Improvement Council Chair  
Mr. Dennis Somerville, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	44	157	90
Percent satisfied with learning environment	47.7%	53.2%	62.9%
Percent satisfied with social and physical environment	66.7%	58.4%	62.2%
Percent satisfied with school-home relations	45.5%	72.4%	55.1%

\*Only students at the highest middle school grade level at this school and their parents were included.